

# THE SUMMIT COUNTRY DAY SCHOOL

2161 Grandin Road, Cincinnati, Ohio 45208 • (513) 871-4700 • Fax (513) 533-5350

www.summitcds.org

## Mathematics Teacher Recommendation

For students seeking admission to grades 5 through 8.

Please complete this form and mail to The Summit Country Day School. This information will be held in strict confidence. Do not return to the applicant.

**Applicant's name:** \_\_\_\_\_ **Grade applying for:** \_\_\_\_\_

The Summit Country Day School is a Catholic, independent, coeducational, college-preparatory school for students in preschool through grade twelve. The mission of The Summit is to challenge every student, faculty and staff member to share fully the gifts that have been given to them by God; to grow in grace and wisdom; to develop spiritually, academically, physically, socially and artistically; and to become people of character who value and improve the world they inherit.

How long have you known the applicant and in what capacity? \_\_\_\_\_

When you think of this student, what words come to mind? \_\_\_\_\_

Briefly describe the content of your course (texts used, topics covered, homework assignments).

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Describe the student's ability in problem-solving, computation, and dealing with abstract concepts.

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Do you feel the student has mastered the material covered in the course in which you have taught him/her? If not, in what area does the student need improvement?

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\*For students entering 7th grade only\*      Has this student had a full year of Pre-Algebra?      ☐ Yes      ☐ No

What is your recommendation for this student for 7th Grade?      ☐ Pre-Algebra      ☐ Algebra I

What is your recommendation for this student for 8th Grade?      ☐ Algebra I      ☐ Geometry

Please evaluate the student in the following areas, marking the scale where appropriate. In addition, specific examples or comments will greatly help the candidacy of the student.

### Work Habits

☐  
Well-organized and  
efficient

☐  
Usually prepared

☐  
Needs some guidance

☐  
Disorganized and  
careless

☐  
No basis for  
judgement

## Industry and Initiative

<input type="checkbox"/> Genuine eagerness to learn	<input type="checkbox"/> Conscientious but not inspired	<input type="checkbox"/> Meets basic requirements	<input type="checkbox"/> Needs constant pressure	<input type="checkbox"/> No basis for judgement
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## Relation of Achievement to Ability

<input type="checkbox"/> Over-achiever	<input type="checkbox"/> Achievement consistent with capacity	<input type="checkbox"/> Irregular achievement pattern	<input type="checkbox"/> Achievement far below capacity	<input type="checkbox"/> No basis for judgement
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## Class Involvement

<input type="checkbox"/> Always constructively involved	<input type="checkbox"/> Politely attentive but rarely involved	<input type="checkbox"/> Talks a lot but makes no positive contribution	<input type="checkbox"/> Too easily distracted; non-contributor	<input type="checkbox"/> No basis for judgement
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## Sensitivity

<input type="checkbox"/> Generally considerate, sympathetic	<input type="checkbox"/> Usually considerate and responsive	<input type="checkbox"/> Basically indifferent	<input type="checkbox"/> Self-centered	<input type="checkbox"/> No basis for judgement
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## Integrity and Dependability

<input type="checkbox"/> Consistently trustworthy	<input type="checkbox"/> Generally dependable and cooperative	<input type="checkbox"/> Fulfills obligations only when convenient	<input type="checkbox"/> Not dependable	<input type="checkbox"/> No basis for judgement
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## Leadership

<input type="checkbox"/> Positive influence	<input type="checkbox"/> Capable of leadership but isn't a leader	<input type="checkbox"/> Always a follower	<input type="checkbox"/> Negative influence as a leader	<input type="checkbox"/> No basis for judgement
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## Citizenship

<input type="checkbox"/> A very solid citizen, cooperative	<input type="checkbox"/> Fairly mature, well-mannered	<input type="checkbox"/> Cooperates only when serves personal interest	<input type="checkbox"/> Immature, unreliable, often in trouble	<input type="checkbox"/> No basis for judgement
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## Associations

<input type="checkbox"/> Friends are class leaders	<input type="checkbox"/> Friends are wholesome but not outstanding	<input type="checkbox"/> Few close friends, a loner	<input type="checkbox"/> Friends are unwholesome and troublesome	<input type="checkbox"/> No basis for judgement
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Does the student exhibit any behavior problems of which we should be aware? \_\_\_\_\_

Name of teacher (please print) \_\_\_\_\_ Telephone: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Name and address of school: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Thank you!

In order to maintain the confidentiality of this recommendation, please mail directly to:  
**OFFICE OF ADMISSION**, The Summit Country Day School, 2161 Grandin Road, Cincinnati, Ohio 45208-3300