We are All In This Together.

Plans for COVID-19



THE SUMMIT



The Summit's Commitment to Your Family

Our Focus

Summit Community-Wide Task Forces in Active Planning

- Safety & Environment
- Remote Learning Preparedness for Faculty & Students
- Social Emotional Wellness
- Facilities/Scheduling
- Technology Resources
- Communications & Community Engagement



Lower School In-Person Learning

Why we can safely welcome students back

- 1. Dedicated faculty
- 2. Small class sizes
- 3. Great facilities
- 4. Variety of support personnel
- 5. Investment of the Board
- 6. Professional administrative team
- 7. Amazing families



Safety First - We are informed by the recommendations of the CDC, the Governor, The Ohio Department of Health and The Ohio Department of Education

Safety Consideration	Process
Daily Health Assessment	Temperature taken upon arrival. If temperature is 100 or higher, child will return home.
Visitors	A strict visitor policy will be enforced. The full visitor policy can be found at https://www.summitcds.org/about/news/covid-19-update-center/covid-19-visitor-protocol
Hand Washing	Hand washing/sanitizing will be mandatory upon arrival and at transition points throughout the day
Physical Distancing	 Each room has been arranged to ensure maximum physical distancing Rooms can hold 15-18 physically distanced students We will be working with students to physically distance as they navigate the buildings
Masks	 Required Face shields available for students if needed Mask + shield required for faculty when working in close proximity to students Children will have mask breaks when they are eating and outdoors. Full mask protocol: https://www.summitcds.org/about/news/covid-19-update-center/masks-face-shields-protocols

Safety First

Safety Consideration	Process
Plexiglas	 In areas where students are not able to be appropriately physically distanced, we have purchased Plexiglass partitions to use on tables.
Transitions	 Transitions will be limited Children will travel through their core courses and their specials classes with the same students
Cleaning	 High touch surfaces will be cleaned at least three times per day Classrooms will be wiped down during transition times
Classroom Materials	 Children will be provided a pencil case We will be adding some commonly used classroom items to students' pencil cases
Recess	 Playground and LS field will be divided to accommodate groups without mixing Students will wash/sanitize hands before and after recess Students will wear masks outdoors and then place their masks in their draw string bag Playground balls will be put in "dirty" bin after play and moved to the "clean" bin after disinfection
Draw String Bag	 Each student will have a Summit bag in which they will have extra face masks and their face shield. These bags will go with the students through the day so they have these items with them at all times.

Lower School Livestream Learning

Who is eligible?

- For students with underlying health conditions or those students with immediate family members who have underlying health conditions.
- For those students or parents who are anxious about in-person learning.
- For students quarantined due to COVID-19 exposure (but are otherwise healthy).
- For typical excused absences from school like when a child is sick.

How do we request this service?

Parents can go to The Summit's website to complete the "Request for Livestream Learning" form.

How do students access the livestream?

- Teachers will utilize a Swivl device along with an iPad or Tablet to livestream lessons.
- Students will have links available to them through our student management systems (either See Saw or the Portal).

How do we get materials back and forth?

Most of the materials will be digitally submitted; however, there may be some materials that
need to be dropped off and picked up from school. We will arrange for that as needed.

Lower School Remote Learning

- 1. Synchronous Sessions
- 2. Daily Morning Meetings
- 3. Breaks throughout the day to include an hour for lunch
- 4. Art, PE and Music classes
- 5. World Language, Orange Dots, Technology
- 6. Reading for 20 minutes per night
- 7. Individual support from our math and literacy specialists
- 8. Continued data collection to monitor growth and make mid-course corrections



Lower School Remote Learning Schedule

- 8:00-9:00 LS faculty meetings
- 9:00-9:20 Morning Meetings
- 10:00-10:40 Class #1
- 11:20-12:00 Class #2
- 12:00-1:00 Lunch
- 1:00-1:40 Class #3
- 2:20-3:00 Class #4
- Each day two of the four class sessions will be dedicated to Math and ELA.
- Each day two of the four class sessions will be dedicated to Science,
 Religion, Social Studies, World Language/Orange Dots, Technology,
 PE, Art or Music.
- There is an available chapel time each week to be used for LS or All School prayer services.

What can you do to help?

- 1. Consider your own travel plans between now and the start of the school year. If possible, avoid COVID hotspots or plan to self-quarantine at home for 14 days if you travel to an identified hotspot.
- 2. Help your child find a comfortable cloth mask and have them wear it in public.
- 3. Teach your child how to take off their mask without touching the front or inside of the mask.
- 4. Avoid large gatherings.
- 5. Wash your hands often especially when preparing or eating food, touching your face, leaving a public place, blowing your nose, coughing, sneezing, touching your face mask, caring for someone who is ill.
- 6. Maintain physical distancing.
- **7. Talk with your child about why we are doing all this!** Help them understand taking these precautions is a form of community service and is important for us to do at home, at school, in our workplaces and when out in public.

Q & A

 Review of questions submitted online that were not covered in the presentation.

... and don't forget about the shoes

• Students are going to be allowed to wear their warm weather shoes for the entire year! No need to purchase dress shoes!

