

THE SUMMIT COUNTRY DAY SCHOOL

2161 Grandin Road, Cincinnati, Ohio 45208 • (513) 871-4700 • Fax (513) 533-5350
www.summitcds.org

English Teacher Recommendation

For students seeking admission to grades 5 through 8.

Please complete this form and mail to The Summit Country Day School. This information will be held in strict confidence. Do not return to the applicant.

Applicant's name: _____ **Grade applying for:** _____

The Summit Country Day School is a Catholic, independent, coeducational, college preparatory school for students in preschool through grade twelve. The mission of The Summit is to challenge every student, faculty and staff member to share fully the gifts that have been given to them by God; to grow in grace and wisdom; to develop spiritually, academically, physically, socially and artistically; and to become people of character who value and improve the world they inherit.

How long have you known the applicant and in what capacity? _____

When you think of this student, what words come to mind? _____

Briefly describe the content of your course (texts used, topics covered, homework assignments).

What is the reading material assigned in the course, and how often are students given essay assignments?

What are the student's academic strengths and weaknesses?

Please evaluate the student in the following areas, marking the scale where appropriate. In addition, specific examples or comments will greatly help the candidacy of the student.

Work Habits

☐
Well-organized and
efficient

☐
Usually prepared

☐
Needs some guidance

☐
Disorganized and
careless

☐
No basis for
judgement

Industry and Initiative

| | | | | |
|----------------------------|--------------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Genuine eagerness to learn | Conscientious but not inspired | Meets basic requirements | Needs constant pressure | No basis for judgement |

Relation of Achievement to Ability

| | | | | |
|--------------------------|--------------------------------------|-------------------------------|--------------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Over-achiever | Achievement consistent with capacity | Irregular achievement pattern | Achievement far below capacity | No basis for judgement |

Class Involvement

| | | | | |
|--------------------------------|--|--|--|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Always constructively involved | Politely attentive but rarely involved | Talks a lot but makes no positive contribution | Too easily distracted; non-contributor | No basis for judgement |

Sensitivity

| | | | | |
|------------------------------------|------------------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Generally considerate, sympathetic | Usually considerate and responsive | Basically indifferent | Self-centered | No basis for judgement |

Integrity and Dependability

| | | | | |
|--------------------------|--------------------------------------|---|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Consistently trustworthy | Generally dependable and cooperative | Fulfills obligations only when convenient | Not dependable | No basis for judgement |

Leadership

| | | | | |
|--------------------------|--|--------------------------|--------------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Positive influence | Capable of leadership but isn't a leader | Always a follower | Negative influence as a leader | No basis for judgement |

Citizenship

| | | | | |
|-----------------------------------|------------------------------|---|--|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A very solid citizen, cooperative | Fairly mature, well-mannered | Cooperates only when serves personal interest | Immature, unreliable, often in trouble | No basis for judgement |

Associations

| | | | | |
|---------------------------|---|----------------------------|---|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Friends are class leaders | Friends are wholesome but not outstanding | Few close friends, a loner | Friends are unwholesome and troublesome | No basis for judgement |

Does the student exhibit any behavior problems of which we should be aware? _____

Name of teacher (please print) _____ Telephone: _____

E-mail address: _____

Name and address of school: _____

Signature: _____ Date: _____

Thank you!

In order to maintain the confidentiality of this recommendation, please mail directly to:
OFFICE OF ADMISSION, The Summit Country Day School, 2161 Grandin Road, Cincinnati, Ohio 45208-3300