



Middle School History & Upper School Economics Teacher

Overview:

The Summit Country Day School is a nationally recognized leader in character education and offers a compelling combination of small classes, caring faculty, academic rigor, and strong spiritual values. For more than a century, The Summit has maintained a proud legacy of excellence in independent, Catholic education. We offer coeducational learning experience to students from Montessori 18 months through grade 12. The Summit is a place where values are affirmed, young minds are enriched, and dreams take flight. Learn more at www.summitcds.org.

The **Middle School History & Upper School Economics Teacher** is a full-time position and reports to the Lower & Middle School Director. The selected individual will be responsible for three sections of 8th grade U.S. History and two sections of senior AP Economics. The successful candidate will partner with the other teachers in the Middle School and Upper School divisions to deliver a rigorous curriculum.

**** This is for the 2021-2022 Academic Year. ****

Duties and Responsibilities:

- Create a rigorous History and Economics curriculum that supports an interactive learning environment to deliver exceptional results for grades 8 and 12.
- Provide classroom management to create a culture of academic achievement.
- Monitor student progress and assist students in accomplishing established learning objectives.
- Provide timely feedback to students and their parents on coursework and progress.
- Promptly communicate, providing detailed feedback on exams according to a rubric.
- Encourage students to develop their understanding of U.S. History.
- Attend professional development seminars with other teachers with a focus on improving student achievement.
- Performs other duties as assigned.

Job Specifications:

- Bachelor's degree from an accredited college/university in History or Economics. Minimum of 3 years teaching experience.
- Current Ohio teaching certification.
- Possesses a comprehensive understanding of best practices in education.
- Demonstrate a passion for teaching students History and Economics and drive to motivate students to do their best.
- Experience working with students from diverse backgrounds.
- Effective verbal and written communication.
- Proficient in MS Word, Excel, PowerPoint, and Outlook.